



ERASMUS+ MOBILITY PROGRAMME 2025 – 2026

WHAT IS ERASMUS+?

Erasmus+ is the EU Programme in the fields of education, training, youth and sport for the period 2020-2027

Key Action 1: Learning Mobility of Individuals

The Actions supported under this Key Action are expected to bring positive and long-lasting effects on the participants and participating organisations involved, as well as on the policy systems in which such activities are framed.

As regards pupils, students, trainees, apprentices, adult learners and young people, the mobility activities supported under this Key Action are meant to produce one or more of the following outcomes:

- improved learning performance;
- enhanced employability and improved career prospects;
- increased sense of initiative and entrepreneurship;
- increased self-empowerment and self-esteem;
- improved foreign language and digital competences;
- enhanced intercultural awareness;
- more active participation in society;
- enhanced positive interactions with people from different backgrounds;
- better awareness of the European project and the EU values;
- increased motivation for taking part in future (formal/non-formal) education or training after the mobility period abroad.

In this type of mobility programme, higher education institutions may implement one or more of the following activities:

Student mobility

Student mobility can be carried out in any study field and cycle (short cycle/bachelor/master/doctoral). To ensure high-quality mobility activities with maximum impact on the students, the mobility activity has to be compatible with the student's degree-related learning and personal development needs.

Students may carry out the activities described below:

- **A study period** abroad at a partner higher education institution. The study period abroad must be part of the student's study programme to complete a degree at any study cycle. A study period abroad may include a traineeship period as well. Such a

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combination creates synergies between the academic and professional experience abroad.

In terms of workload, in countries belonging to the European Higher Education Area (EHEA) an academic year of full-time study is normally made up of educational components totalling 60 ECTS credits (or equivalent units in countries outside the EHEA). It is recommended that for mobility periods shorter than a full academic year, the educational components included in the learning agreement should be adjusted proportionally.

- **A traineeship** (work placement, internship) abroad in an enterprise, a research institute, a laboratory, an organisation or any other relevant workplace. Traineeships abroad are supported during studies at any study cycle and for recent graduates. This also includes teaching assistantships for student teachers and research assistantships for students and doctoral candidates in any relevant research facility. To further enhance the synergies with Horizon Europe, these mobilities can also take place in the context of Horizon Europe funded research projects, in full respect of the principle of no double EU funding of activities. Wherever possible, the traineeships should be an integrated part of the student's study programme.

In terms of workload, in principle the participants have to work full time, based on their receiving organisation's working time.

Doctoral mobility

To better meet the diverse learning and training needs of doctoral candidates and to ensure equal opportunities with those that have the status of higher education staff, doctoral candidates and recent graduates ('post-docs')³⁹ can undertake short-term or long-term physical study or traineeship mobility periods abroad. Adding a virtual component to the physical mobility is encouraged.

Blended mobility

Any study period or traineeship abroad of any duration, including doctoral mobility, may be carried out as a **blended mobility**. Blended mobility is a combination of physical mobility with a virtual component facilitating a collaborative online learning exchange and teamwork. For example, the virtual component can bring learners together online from different countries and study fields to follow online courses or work collectively and simultaneously on assignments that are recognised as part of their studies.

Any student can also undertake blended mobility by participating in a **blended intensive programme** according to the specific eligibility criteria for blended intensive programmes, described in this Guide.

In addition, students (short cycle/bachelor/master) who are not able to participate in long-term physical study or traineeship mobility, for example, due to their study field or because they have fewer opportunities for participation, will be able to carry out a short-term physical mobility by combining it with a compulsory virtual component.

Staff mobility

Staff mobility can be carried out by any type of higher education staff or by invited staff from outside the HEIs. To ensure high-quality mobility activities with maximum impact, the

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mobility activity has to be related to the staff's professional development and to address their learning and personal development needs.

Staff may carry out any of the activities described below:

- A **teaching period** abroad at a partner higher education institution. The teaching period abroad enables any teaching staff at a higher education institution or staff from enterprises to teach at a partner higher education institution abroad. Staff mobility for teaching can be in any study field.
- A **training period** abroad at a partner higher education institution, enterprise or any other relevant workplace. The training period abroad enables any staff at a HEI to take part in a training activity abroad that is relevant to their day-to-day work at the HEI. It may take the form of training events (excluding conferences) or job shadowing and observation periods.

A staff mobility period abroad can combine teaching and training activities. Any teaching or training period abroad may be carried out as a **blended mobility**.

Blended intensive programmes

These are short, intensive programmes that use innovative ways of learning and teaching, including the use of online cooperation. The programmes may include challenge based learning where transnational and transdisciplinary teams work together to tackle challenges for example those linked to the United Nations' sustainable development goals or other societal challenges identified by regions, cities or companies. The intensive programme should have added value compared to existing courses or trainings offered by the participating HEIs and can be multiannual. By enabling new and more flexible mobility formats that combine physical mobility with a virtual part, blended intensive programmes aim at reaching all types of students from all backgrounds, study fields and cycles.

Groups of higher education institutions will have the opportunity to organise short blended intensive programmes of learning, teaching and training for students and staff. During these blended intensive programmes, groups of students or staff as learners will undertake a short-term physical mobility abroad combined with a compulsory virtual component facilitating collaborative online learning exchange and teamwork. The virtual component must bring the learners together online to work collectively and simultaneously on specific assignments that are integrated in the blended intensive programme and count towards the overall learning outcomes.

In addition, blended intensive programmes can be open to student and staff from any HEI. Blended intensive programmes build capacity for developing and implementing innovative teaching and learning practices in the participating HEIs.

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A. Study and placement mobility (for students)

I. Who can participate/General requirements:

Student mobility for studies:

All participating organisations from EU Member States or third countries associated to the Programme (both sending and receiving) must be higher education institutions (HEIs) awarded with an ECHE. All organisations from third countries not associated to the Programme (both sending and receiving) must be HEIs recognised by competent authorities and have signed inter-institutional agreements with their partners from EU Member States or third countries associated to the Programme, before the mobility takes place.

Student mobility for traineeships:

The sending organisation must be a HEI from an EU Member State or third country associated to the Programme awarded with an ECHE or a HEI from a not associated third country recognised by competent authorities that has signed inter-institutional agreements with their partners from EU Member States or third countries associated to the Programme before the mobility takes place.

In case of student mobility for traineeships the receiving organisation can be:

- any public or private organisation active in the labour market or in the fields of education, training, youth, research and innovation. For example, such organisation can be:
 - a public or private, a small, medium or large enterprise (including social enterprises);
 - a public body at local, regional or national level;
 - embassies or consular offices of the sending EU Member State or third country associated to the Programme;
 - a social partner or other representative of working life, including chambers of commerce, craft/professional associations and trade unions;
 - a research institute;
 - a foundation;
 - a school/institute/educational centre (at any level, from pre-school to upper secondary education, and including vocational education and adult education);
 - a non-profit organisation, association, NGO;
 - a body providing career guidance, professional counselling and information services;
 - a HEI from an EU Member State or third country associated to the Programme awarded with an ECHE, or a HEI from a third country not associated to the Programme recognised by competent authorities that has signed inter-institutional agreements with their partners from an EU Member State or third country associated to the Programme, before the mobility takes place.

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Duration of the activity

Student mobility for studies: from 2 months (**60 days minimum**) (or one academic term or trimester) to 24 months of **physical mobility**, excluding travel time.

This can include a complementary traineeship period, if planned, and may be organised in different ways depending on the context: either one activity after the other or both at the same time. The combination follows the funding rules and minimum duration of study mobility.

Student mobility for traineeships: from 2 to 12 months (**60 days minimum**) of physical mobility, excluding travel time.

Any student, in particular those who are not able to participate in a long-term physical mobility for studies or for traineeships, may combine a shorter physical mobility with a virtual component (blended short-term mobility). In addition, any student may participate in blended intensive programmes. In these cases, physical mobility must last between 5 days and 30 days (excluding travel time) and be combined with a compulsory virtual component facilitating collaborative online learning exchange and teamwork. A blended mobility for studies must award a minimum of 3 ECTS credits.

Mobility for studies and/or traineeships for doctoral candidates: from 5 to 30 days or from 2 to 12 months of physical mobility (a study mobility may include a complementary traineeship period, if planned), excluding travel time.

Total eligible duration per study cycle:

The same student may participate in mobility periods totaling up to 12 months⁴³ of physical mobility maximum per each cycle of study⁴⁴, independently of the number and type of mobility activities:

- during the first study cycle (Bachelor or equivalent) including the short-cycle (EQF levels 5 and 6);
- during the second study cycle (Master or equivalent - EQF level 7); and
- during the third cycle as doctoral candidate (doctoral level or EQF level 8).

Recent graduates may participate in a placement/traineeship mobility within 12 months after graduation. The duration of a traineeship by recent graduates counts towards the 12 months maximum of the cycle during which they apply for the traineeship.

The physical mobility period may be interrupted. The interruption period does not count towards the duration of the mobility activity.

For traineeships, an enterprise/organisation holiday is not considered as an interruption period. The grant is maintained during that holiday. The holiday period counts towards the minimum duration of a traineeship period.

Venue(s) of the activity

Students must carry out their physical mobility activity in an EU Member State or third countries associated to the Programme or a third country not associated to the Programme different from the country of the sending organisation and the country where the student has his/her accommodation during his/her studies.

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Eligible participants

Students registered in a HEI and enrolled in studies leading to a recognised degree or another recognised tertiary level qualification (up to and including the level of doctorate). In case of doctoral mobility, the participant must be at EQF level 8.

Recent higher education graduates may participate in a mobility for traineeships. The beneficiary organisation may opt out of recent graduate traineeships. Recent graduates must be selected by their HEI during their last year of study, and must carry out and complete their traineeship abroad within one year of obtaining their graduation.

Other criteria

Student mobility can be in any study field. Student mobility can be a study period combined with a short traineeship (of less than 2 months) while being considered as an overall study period. The student, the sending and the receiving organisation must sign a learning agreement. The study period abroad must be part of the student's study programme to complete a degree. Wherever possible, the traineeships should be an integrated part of the student's study programme.

Following courses at a higher education institution cannot be considered as a traineeship.

In case of blended student mobility the activities may include participation in courses offered in a blended learning format at any partner HEI, online training and work assignments or participation in blended intensive programmes.

SPECIFIC ELIGIBILITY CRITERIA FOR STAFF MOBILITY

Staff mobility for teaching:

The sending organisation must be:

- a HEI from an EU Member State or third country associated to the Programme awarded with an ECHE, or
- a HEI from a third country not associated to the Programme recognised by competent authorities that has signed inter-institutional agreements with their partners from an EU Member State or third country associated to the Programme, or
- in the case of staff invited to teach at HEI: any public or private organisation (not awarded with an ECHE) in an EU Member State or third country associated to the Programme or third country not associated to the Programme active in the labour market or in the fields of education, training, youth, research and innovation. For example, such organisation can be:
 - a public or private, a small, medium or large enterprise (including social enterprises);
 - a public body at local, regional or national level;
 - a social partner or other representative of working life, including chambers of commerce, craft/professional associations and trade unions;
 - a research institute;
 - a foundation;
 - a school/institute/educational centre (at any level, from pre-school to upper secondary education, and including vocational education and adult education);
 - a non-profit organisation, association, NGO;
 - a body providing career guidance, professional counselling and information services.

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The receiving organisation must be a HEI from an EU Member State or third country associated to the Programme awarded with an ECHE or a HEI from a third country not associated to the Programme recognised by competent authorities and having signed an inter-institutional agreement with the partner from an EU Member State or third country associated to the Programme, before the mobility takes place.

Staff mobility for training:

The sending organisation must be a HEI from an EU Member State or third country associated to the Programme awarded with an ECHE, or a HEI from a third country not associated to the Programme recognised by competent authorities that has signed inter-institutional agreements with their partners from an EU Member State or third country associated to the Programme, before the mobility takes place.

The receiving organisation must be:

- A HEI from a EU Member State or third country associated to the Programme awarded with an ECHE, or a HEI from a third country not associated to the Programme recognised by competent authorities that has signed inter-institutional agreements with their partners from an EU Member State or third country associated to the Programme before the mobility takes place, or
- any public or private organisation from EU Member States and third countries associated to the Programme (or from third countries not associated to the Programme, if the mobility project is funded with internal policy funds) active in the labour market or in the fields of education, training, youth, research and innovation.

Duration of the mobility activity

Staff mobility for teaching and training:

- The duration of mobility among EU Member States and countries associated to the Programme must be from 2 to 60 days of physical mobility, excluding travel time. In the case of invited staff from enterprises, the minimum duration is 1 day of physical mobility.
- In case of mobility involving third countries not associated to the Programme, the duration must be from 5 to 60 days, excluding travel time. The same applies for invited staff from enterprises.
- In all cases, the minimum number of days must be consecutive.
- The physical mobility period may be interrupted. The interruption period does not count towards the duration of the mobility activity.
- A teaching activity has to comprise a minimum of 8 hours of teaching per week (or any other period of stay shorter than a week). If the mobility lasts longer than one week, the minimum number of teaching hours for an incomplete week should be proportional to the duration of that week. The following exceptions apply:
- There is no minimum number of teaching hours for invited staff from enterprises.

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- If the teaching activity is combined with a training activity during a single period abroad, the minimum number of hours of teaching per week (or any other period of stay shorter than a week) is reduced to 4 hours.

Venue(s) of the activity

Staff must carry out their physical mobility activity in any EU Member State or third country associated to the Programme or third country not associated to the Programme different from the country of the sending organisation and the staff country of residence.

Eligible participants

Staff mobility for teaching:

- Staff working at a HEI in an EU Member State or third country associated to the Programme or third country not associated to the Programme.
- Staff from any enterprise from any country, working in a public or private organisation (which is not a HEI holding an ECHE), active in the labour market or in the fields of education, training and youth, research and innovation and are invited to teach at a HEI in any country (including employed doctoral candidates).

Staff mobility for training: Staff working at a HEI in an EU Member State or third country associated to the Programme or third country not associated to the Programme.

Other criteria

- Staff mobility can be a teaching period combined with a training period, while being considered as an overall teaching period. A teaching or training mobility can take place in more than one receiving organisation in the same country, while being considered as one teaching or training period with the minimum duration of stay applying.
- Teaching mobility can be in any study field.
- Teaching mobility may include providing training for the development of the partner HEI.
- The staff member, the sending and the receiving organisation must sign a mobility agreement.
- Both staff mobility for teaching and staff mobility for training have to be approved by the University Board.

SPECIFIC ELIGIBILITY CRITERIA FOR BLENDED INTENSIVE PROGRAMMES

Eligible participating organisations

A blended intensive programme has to be developed and implemented by at least 3 higher education institutions (HEIs) coming from at least 3 EU Member States and third countries associated to the Programme.

In addition, any other HEI or organisation located in an EU Member State, third country associated to the Programme or third country not associated to the Programme may participate in order to send participants.

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The HEIs sending students and staff to participate as learners in blended intensive programmes must be a HEI from an EU Member State or third country associated to the Programme awarded with an ECHE or a HEI from a third country not associated to the Programme recognised by competent authorities that has signed inter-institutional agreements with their partners from an EU Member State or third country associated to the Programme, before the mobility takes place.

For teaching and training staff involved in the delivery of the programme, it can be any organisation from an EU Member State or third country associated to the Programme or from a third country not associated to the Programme (see eligible participants).

Participants can be sent with Erasmus+ funding or take part at their own costs. HEIs from third countries not associated to the Programme may send participants with Erasmus+, if the receiving institution has, in parallel, a mobility project funded with external policy funds funding incoming students and staff from these countries. These participants from third countries not associated to the Programme do not count towards the minimum requirements.

The receiving HEI must be awarded with the ECHE. The receiving HEI can be the same as or different from the coordinating HEI. Other organisations may also co-host participants in the receiving country during part of the physical activity.

The coordinating HEI must also be awarded with an ECHE. The coordinating/receiving HEI is either the applicant HEI or a HEI member of the applicant mobility consortium for a mobility project funded with internal policy funds.

Duration of the activity

The duration of the physical component of a blended intensive programme must be between 5 and 30 days.. No eligibility criteria is set for the duration of the virtual component but the combined virtual and physical components must award a minimum of 3 ECTS credits for students.

Venue(s) of the activity

The physical activity can take place at the receiving HEI or at any other venue in the country of the receiving HEI.

Eligible participants

Students:

Students registered in a HEI in an EU Member State or a third country associated to the Programme or a third country not associated to the Programme, and enrolled in studies leading to a recognised degree or another recognised tertiary level qualification (up to and including the level of doctorate).

Staff: Staff working at a HEI in an EU Member State or third country associated to the Programme or a third country not associated to the Programme.

Teaching and training staff involved in the delivery of the programme:

- Staff working at a HEI in an EU Member State, third country associated to the Programme or a third country not associated to the Programme.
- Staff invited to teach at a HEI: coming from any public or private enterprise/organisation (with the exception of HEIs awarded with an ECHE); the enterprise/organisation should come from an EU Member State, third country

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associated to the Programme or a third country not associated to the Programme active in the labour market or in the fields of education, training and youth, research and innovation; employed doctoral candidates also count as eligible under this action.

Other criteria

Blended intensive programmes for students and staff must comprise a short-term physical mobility abroad combined with a compulsory virtual component facilitating a collaborative online learning exchange and teamwork. The virtual component must bring the learners together online to work collectively and simultaneously on specific assignments that are integrated in the blended intensive programme and count towards the overall learning outcomes.

Blended intensive programmes have to award at least 3 ECTS credits for students.

To be eligible for organisational support, a blended intensive programme needs to involve a minimum of 15 Erasmus+ mobile learners supported by internal policy funds (not including teaching/training staff involved in the delivery of the programme). These 15 participants must be undertaking their mobility specifically to attend the blended intensive programme through either one of the following Erasmus+ mobility activities: blended short-term student mobility for studies or blended staff mobility for training.

The individual support and, when applicable, travel support to participants for the physical activity is provided by the sending HEI (and the receiving HEI in the case of invited staff from enterprises and participants from third countries not associated to the programme funded with external action instruments).

II. Special provisions:

Due to problems connected to curricular compatibility in preclinical years, as well as to difficulties arising from the validation and equivalence of studies after the end of the mobility, the eligibility of the candidates is conditioned by the following:

- Students who are enrolled in the following study years: **IV, V and VI** (first semester)
- Students who finished their previous study year with good results and **WITHOUT FAILED EXAMS**
- Graduates, in the first 12 months after graduation
- Doctoral students of the Victor Babes University of Medicine and Pharmacy, Timisoara (for doctoral study/placement mobility)

IMPORTANT: INTERNATIONAL STUDENTS ARE ALLOWED TO PARTICIPATE IN A MOBILITY IN THEIR HOME COUNTRY PROVIDED THEY HAVE THE APPROVAL OF THE HOST UNIVERSITY

III. Necessary documents:

- **Internationally recognised language certificate, level B2 minimum (TOEFL, Cambridge, IELTS, DELF, Deutsches Sprachdiplom, etc.); students who do not have a language certificate have to submit a notarized affidavit stating that they will submit a language certificate, level B2, before the start of the mobility.**
- **Certificate issued by the faculty secretary, reflecting the student's average in the previous study year and the fact that the student has successfully passed all the**

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exams; the average after the winter semester 2024 – 2025 as well as the average of all the previous study years.

- Curriculum vitae <https://www.europass-ro.ro/> ;
- Letter of intent

- Copy of valid ID/passport + stay permit (for third country citizens)
- Application form (downloadable from “Useful documents”)
- The curriculum (study plan) of both universities proving the compatibility of the study plans

All the scanned documents have to be sent by mail to
relint@umft.ro

within the established deadline.

Applications received after the deadline will be disregarded

IV. Preparatory activities

Before the start of the mobility, the student will:

- Receive a financial agreement signed by the home university and the student
- Fill in a learning/traineeship agreement defining the study/traineeship programme jointly agreed upon by the three parties: student, the home institution, the host institution.
- Receive an Erasmus Student Charter which defines the rights and obligations of the student pertaining to the entire mobility period.
- Sign an affidavit stating the absence of double financing and the fact that the student is familiar with the requirements of the university.
- Submit to the Erasmus Office a request signed by the Dean of the faculty.
- Take an online language test (OLS) organized by the European Commission. Students who do not get at least a B2 at the language test (or those who express their wish) have to follow a language course organized by the EC.

!!!!!!!BEFORE THE START OF THEIR MOBILITY, STUDENTS MUST COMPLETE THEIR ENROLLMENT IN THEIR HOME UNIVERSITY (INCLUDING THE PAYMENT OF THE STUDY FEE, WHERE APPLICABLE), IN THE STUDY YEAR FOR WHICH THE MOBILITY IS SCHEDULED TO TAKE PLACE IN.

V. After the mobility

- The host institution has to issue a **transcript of records** that certifies that the study programme has been completed and the results obtained
- The participants in an Erasmus mobility have to submit to the Erasmus Office the **ORIGINAL DOCUMENTS** which prove that the mobility was successfully concluded (learning /traineeship agreement, transcript of records, certificate of attendance) in maximum **15 days after the end of the mobility**
- The home institution has to recognise and validate all the activities finalised during the mobility, according to the Learning Agreement, by validating the obtained marks and

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transferable credits. The validating committee validates all the subjects which are included in the curriculum of our university and whose content is the same as the content of our subjects. Subjects that have been successfully completed but are not included in our curriculum will be recognized and introduced in the Diploma supplement. The mobility period has to be included in the student's Diploma Supplement.

- The validation of studies is the exclusive responsibility of the validating committees in each faculty and is carried out according to the Order for the Recognition of study periods carried out abroad No. 3223/08. 02. 2012, published in the Romanian Official Monitor No. 118/16. 02. 2012.
- For a placement mobility which is part of the curriculum, the home university must grant academic recognition for the period spent abroad by granting the corresponding number of ECTS or any other equivalent system. The recognition will be based on the traineeship agreement signed by all parties prior to the start of the mobility.
- In the particular cases where the placement is not a part of the home curriculum the sending institution will recognize the mobility by entering it in the Diploma supplement or, in the case of graduates, by issuing a placement certificate.

VI. Financial support

- Students may receive an Erasmus + grant meant to cover travel expenses and subsistence during the mobility period.
- **The Erasmus grant is NOT meant to cover ALL the expenses incurred during the mobility; it is only a form of financial aid and the financed period strictly depends on the financing the university receives from the National Agency**
- The amount of the grant is calculated following the guidelines established by the European Commission in the Erasmusplus Programme Guide 2024, page 67 (**Funding rules applying to all mobility activities in higher education**), and in Annex III (see Useful documents).
- **IF THE UNIVERSITY DOES NOT RECEIVE SUFFICIENT FUNDS TO COVER ALL THE MOBILITIES, THE STUDENTS MAY STILL PARTICIPATE WITH PARTIAL FUNDING OR AS ZERO GRANT STUDENTS. In this case, the participant must sign an affidavit stating that they agree to participate in the mobility as zero-grant students.**
- Erasmus+ students are exempt from paying a registration fee, tuition fee, examination fee or any other fees granting them access to the library and/or reading room of the host institution.
- If a partner university imposes various specific taxes/fees, the student has the obligation to pay them using the grant received or private funds.
- The payment of national scholarships or loans to the student will be maintained during the entire period of the student's mobility.
- ***Inclusion support:*** students and staff with fewer opportunities may apply for extra funding provided there are sufficient funds to cover such expenses. These top-ups will be provided according to the methodology for granting social scholarships approved by the university Senate. <https://www.umft.ro/wp-content/uploads/2022/09/REGULAMENT-BURSE-S-29.06.2022.pdf>
- *Travel support for green travel* – Erasmus Programme Guide 2024, p. 67

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MOBILITY ACTIVITIES THAT ARE CARRIED OUT FULLY ONLINE ARE NOT FINANCED

VII. THE SELECTION INTERVIEW

Stages of the selection:

1. Opening of the application period.
2. Submitting applications.
3. The selection interview.
4. Posting of the results on the website.
5. Submitting and solving appeals.
6. Administrative organisation of the mobility.

Eligibility

- A. Students who are eligible to apply for an ERASMUS+ mobility:
Students who in the current year are enrolled in:
- Undergraduate studies, with the exception of first year students and sixth year students in the final semester;
 - Master students;
 - PhD students.
 - Students who have no failed exams
 - Recent graduates, in the first 12 months after graduation
- B. Students who are NOT eligible to apply for an ERASMUS+ mobility:
- Students who have already participated in a study mobility for 24 months or in a placement mobility for 12 months per academic cycle;
 - Students who already receive a grant from European funds (double financing);
 - Students enrolled in other higher education institutions than "Victor Babes" University of Medicine and Pharmacy, Timisoara.

Undergraduate and PhD students

- **All the students who have applied for an Erasmus mobility will participate in an on-site interview at 12 p. m. on 28 March 2025.**
- The interview committee consists of the Vice Rector for internationalisation, the Erasmus institutional coordinator, departmental coordinators, secretary, according to the decision of the University Board.
- The selection criteria are objective criteria mainly based on the student's academic performance.

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ARACIS - 2027

| IAAR (WFME, EQAR, ENQA) - 2026

| EBA (UK) - 2026

ISO 9001:2015

ISO 45001:2018

SELECTION CRITERIA

1. The main selection criterion is last year's (2023-2024) **AVERAGE**. Candidates will be interviewed in the descending order of their averages and priority in choosing a partner university will be given to the student with the highest average.
2. If two candidates apply for the same place and have the same average, the committee will apply a first differentiating criterion: the average obtained in the first semester of the academic year 2024 – 2025.
3. If after applying the semester average the candidates are still equal, a second differentiation criterion is applied: the average of all the previous study years + the average of the first semester of 2024 – 2025.
4. If after the first two differentiation criteria the candidates are still equal, a third differentiation criterion will be applied: the language proficiency. Priority is given to candidates as follows: candidates whose mother tongue is the same as that of the receiving country, candidates who have finished a high school IN the language of the receiving country, candidates who have an international language certificate (see table below) (minimum B2), candidates who have language certificates other than those specified in the table below, candidates who do not have a language certificate yet but are already enrolled in a language course.

Language of Study	Accepted language certificates (minimum B2)
English	Cambridge ESOL certificates: - FCE / First Certificate in English - CAE / Cambridge Advanced in English - CPE / Cambridge Proficiency in English Certificates issued by Michigan University: - ECCE / Examination for the Certificate of Competency in English - ECPE / Examination for the Certificate of Proficiency in English IELTS certificate: - scored at least 6 / „competent user” TOEFL certificates: - TOEFL iBT (with at least the following scores: 21 for listening, 22 for reading, 23 for speaking, 21 for writing) - TOEIC (with at least the following scores: 400 for listening, 385 for reading, 160 for speaking, 150 for writing)
German	- Deutsches sprachdiplom stufe 2 - Goethe zertifikat B2
French	DELF DALF TCF

Proectorat Relații Internaționale

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EBA (UK) - 2026

ISO 9001:2015

ISO 45001:2018

Mobility of teaching/administrative staff

Teaching mobility (STA):

- The partner HEI has to formally agree to the teaching staff mobility (sign the Agreement for teaching staff) before the start of the mobility.
- The teaching activity **MUST** be part of the curriculum of the host institution.
- The teaching staff participating in a teaching mobility need a formal letter of invitation from the host HEI.
- In all instances, the activities of a teaching staff member have to be an integrant part of the curriculum of the receiving institution.
- In the case of staff mobilities for staff coming from an enterprise to a HEI, the mobility must be preceded by an INVITATION from the HEI addressed to the respective staff. The grant is managed by the institution of origin.
- Teaching staff wishing to participate in a teaching activity have to submit their application to the International Office. The application should contain the following documents: application form signed by the head of the department, copy of the ID, CV Europass, certificate issued by the HR Department confirming that the applicant is employed by the university, invitation/acceptance of the partner university, draft teaching programme.
- A teaching mobility should have a minimum of 2 days (travel time excluded) and 8 teaching hours.
- The teaching activity has to be approved by the Board of the University of origin.
- At the end of the mobility, the participant has the obligation to submit a report to the European Commission and a narrative report which will be posted on the university website.

Necessary documents:

- Mobility request approved by the university Board
- Language certificate, level B2
- Invitation from the host university
- Agreement for staff mobility for teaching
- Curriculum vitae http://www.europass-ro.ro/pagina/curriculum_vitae ;
- Letter of intent
- Copy of ID/passport
- Application form

Training mobility (STT):

- These activities take place within the frame of "staff training" / "workshop" / "job shadowing" weeks organized by the host institution.
- The staff participating in a training activity is selected by the home HEI. The partner institutions must jointly approve the participant's training programme (Training agreement/Work plan) before the start of the mobility.
- The training mobility has to be approved by the Board of the University of origin.

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- At the end of the mobility, the participant has the obligation to submit a report to the European Commission and a narrative report which will be posted on the university website.

Necessary documents:

- Mobility request approved by the university Board
- Language certificate, level B2
- Invitation from the host university
- Agreement for staff mobility for training
- Curriculum vitae http://www.europass-ro.ro/pagina/curriculum_vitae ;
- Letter of intent
- Copy of ID/passport
- Application form

ACTIVITIES CARRIED OUT FULLY ONLINE WILL NOT BE FINANCED

For more information about the ERASMUS+ programme, please access the site of the Romanian National Agency www.Erasmusplus.ro and the Erasmus Programme Guide 2024

https://www.erasmusplus.ro/library/Documente/GHIDURI%20generale/Ghid%202024/2024-Erasmus%2BProgramme-Guide_EN_v1.pdf

THE LIST OF PARTNER UNIVERSITIES, STUDY PROGRAMMES AND THE LANGUAGES OF STUDY CAN BE FOUND BY ACCESSING THE DOCUMENTS ENTITLED "ERASMUS STUDY (SMS) / PLACEMENT (SMP) GRANTS FOR 2025 – 2026"

Doctoral grants (SMS/SMP)

Phd candidates applying for an Erasmus mobility must have the acceptance of the PhD coordinator from both the partner institution and the home institution when applying for the mobility.

PhD students have to participate in the selection interview in the same conditions as undergraduate students.

Doctoral mobility periods can reach up to 30 days and the financing conditions can be found in the programme guide for 2024.

Doctoral students cannot participate in an Erasmus+ mobility if they do not have the approval of the Director of the doctoral school.

IMPORTANT

- **The number of places listed above is a provisional one; the final number of places will be established only after the university has received the funding for 2024 – 2025 from the National Agency; if the funds will not be enough to cover all the mobility periods, the number of places will be cut down to half (in those cases where there is more than 1 mobility).**

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- Students may also participate with **PARTIAL FUNDING** or as **ZERO GRANT STUDENTS**, i.e., with individual financing.
- The funds provided by the National Agency are **NOT** meant to provide full coverage of the expenses.
- The students/teaching staff/administrative staff have to send their applications by mail to relint@umft.ro in the period **1 March - 14 March 2025**
- The teaching staff wishing to participate in a teaching mobility have to submit a formal invitation from the host university and a work programme together with the rest of the documents (Documents to download)
- The administrative staff wishing to participate in a training programme/workshop have to submit a formal invitation from the host institution or the acceptance of the host institution to participate in the training/workshop.
- The participation of the teaching/administrative staff has to be approved by the Board of the university and the Rector.

The interview of the candidates will take place on site, in the Senate Hall of the university at

12 p. m., 28 March 2025

The necessary documents and additional information can be found in the „*Useful documents*” section.

For additional information you may contact us by e-mail at relint@umft.ro

Prof. Mihai Gafencu, M. D., Ph. D.
Director of the Erasmus Development Direction
ERASMUS Institutional Coordinator

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